

An Imperfect Guide to Geaux Remote in English and Writing

This guide is one of a series designed to support the quick transfer of traditional instruction to a virtual format. The recommendations provided would be very different if you were designing a fully aligned online course with our Design and Development team. Instead, consider some of these ideas for remote instruction.

Provide a Variety of Assessment Mechanisms



- Have students create a website to post their writing samples.
- If you have essays as assessments, you can still do this as a test in Moodle. Set a time limit on the exam that discourages cheating.
- Is this a formative or summative assessment? If the purpose of the assessment is to enable students to gauge their performance, formative non-proctored “low stakes” testing is preferred. For a final, consider projects, essays, or assignments.
- Consider sharing the creation of assessments with other faculty teaching the same class.

Create Peer Feedback Exercises and Group Work



- Utilize the Q&A feature in the Discussion Forum to have students post their original response.
- “Buddy up” with a student(s) to provide direct feedback using a rubric.
- Have the first student resubmit the revised response to the discussion board.
- **Caution** – Group work requires very clear directions. Create groups and assign each member a role or specific section of the assignment for accountability.
- Each student to complete their assigned sections and provide peer review.

Use Examples for Writing Assignments



- All about the rubrics!
- Provide prior student work (with permission and where appropriate), as well as feedback on it to guide student work.
- Create clear rubrics in order to show students “what success looks like”.
- Use TurnItIn for assignments in Moodle to ensure originality of student submissions.

Share Your Voice Online



- Provide an example of your own work as a faculty member.
- Share something you have written, your edits to your own work, and then create a short, 2-minute video describing your process.
- Have students mimic your process and share their assignments with you.
- Post announcements frequently. Use individual announcements as examples of a specific style of writing.
- Share a paragraph of an author’s work every couple of days.