

An Imperfect Guide to Geaux Remote for Foreign Languages

This guide is one of a series designed to support the quick transfer of traditional instruction to a virtual format. The recommendations provided would be very different if you were designing a fully aligned online course with our Design and Development team. Instead, consider some of these ideas for remote instruction.

Model and Give Opportunities for Practice



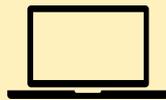
- If students need to identify specific parts of speech, consider recording your voice in the preferred language using Zoom and add the related assignment in Moodle for students to work from as they listen to you speak.
- To get students to practice speaking the preferred language, consider recording your voice in Zoom that students can then use to repeat and familiarize.
- Ask students to record themselves discussing a specific topic or responding to a prompt in the preferred language and post to the discussion forum.

Talk to Your Students



- Create short audio or video micro-lectures in the language introducing the chapter or section assigned for the day or week.
- Identify common misconceptions in forum posts and post a short video clarifying the concepts.
- Create micro-lecture videos or short written lectures that focus on the common challenges students may face in the upcoming chapter or section.
- Post announcements frequently to remind students of due dates, to share new resources they could use, or to share encouragement.

Share Examples and Resources



- If your textbook features additional resources like guided notes or videos, provide instructions in a course assignment on how to locate them.
- Take advantage of free resources available online. There are many free tools (e.g. Duolingo) available to assist in learning a second language.
- Encourage your students to share any free resources (websites, YouTube, OERs) they are using or find helpful.

Immerse Your Students in the Language



- Utilize the Journal activity in Moodle to have students post questions, in the preferred language, about the content being covered that week.
- Assign students to respond to one another in the forum using the preferred language.
- Create a forum and have students post a topic of their choice and share ideas and related practice resources with one another