

An Imperfect Guide to Geaux Remote in Math

This guide is one of a series designed to support the quick transfer of traditional instruction to a virtual format. The recommendations provided would be very different if you were designing a fully aligned online course with our Design and Development team. Instead, consider some of these ideas for remote instruction.

Provide a variety Activity Types



- If you are using MyMathLab, WebAssign, or another third party program, allow multiple attempts on low-risk assignments.
- If practice activities are available, make them accessible for students to practice and supplement their graded work. These activities could also be used to prepare for assessments and tests.
- If you are not using a third party, try using an Open Educational Resource (OER) to locate additional practice activities like problem sets, guided notes, or problem generators that you could share with your students.
- Use Zoom to host remote lectures during your usually scheduled class period. You can also record these lectures and make them available to your students.

Share Examples and Resources



- If your textbook features additional resources like guided notes or videos, provide instructions in a course assignment on how to locate them.
- Take advantage of free resources available online. Khan Academy, for example, has fully accessible videos that walk students through sample problems.
- Encourage your students to share any free resources (websites, YouTube, OERs) they are using or find helpful.
- Use Zoom to host or record yourself solving examples of the more difficult problem types. Encourage students to post the problem types they would like to see you solve during these sessions.

Create a Place for Conversation



- Utilize the Journal activity in Moodle to have students privately post their trouble spots or questions about the content being covered that week.
- Add a new general discussion forum each week for students to share ideas and practice resources with one another or for open class discussion about weekly course topics, due dates, or study tips.

Share Your Voice Online



- Create short audio or video micro-lectures introducing the chapter or section students are assigned for the day or week.
- Create micro-lecture videos or short written lectures that focus on the common trouble areas students often face in the upcoming chapter or section.
- Post announcements frequently to remind students of due dates, to share new resources they could use, or to share encouragement.