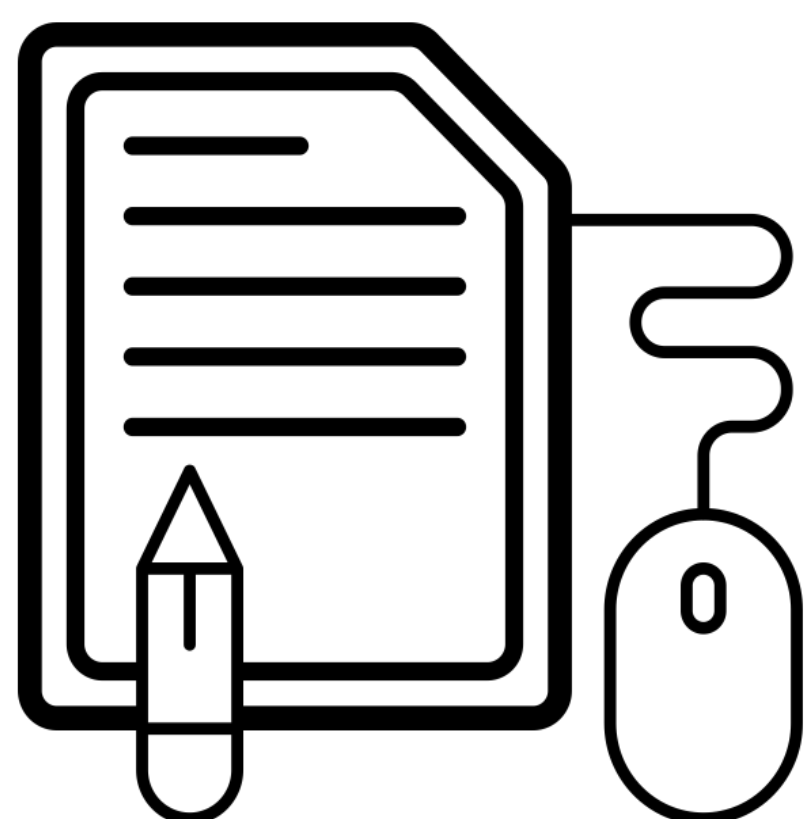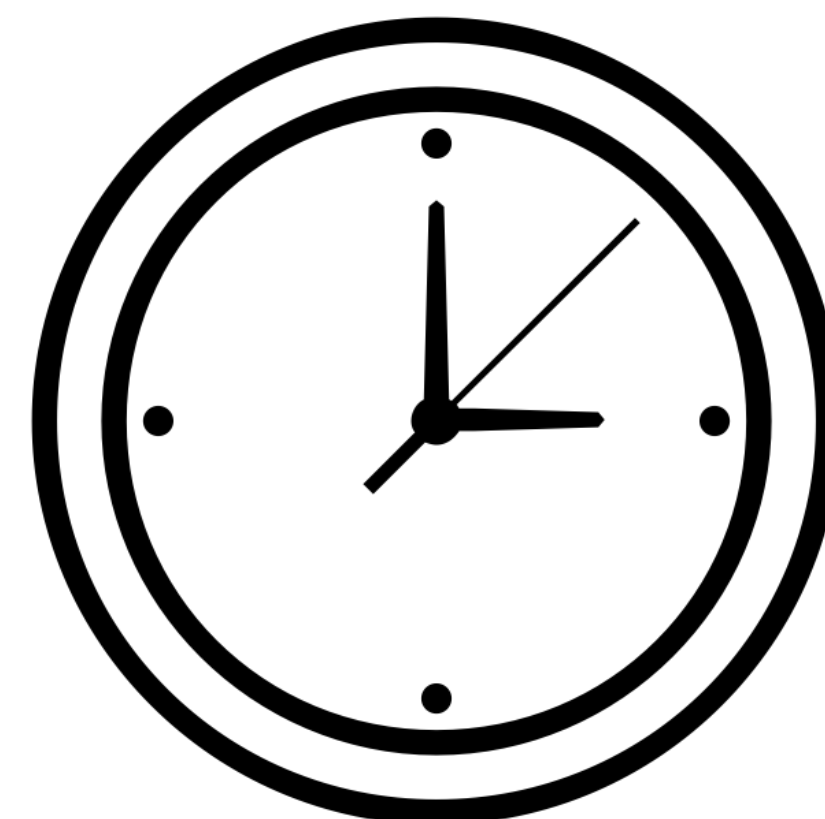# In Preparation for Finals

1   Consider a wider time frame in Moodle, within which students can take the exam. Let them schedule their exam time across a full day or two.

2   Bear in mind that we are operating an older, more fragile version of Moodle and it will likely break if everyone tries to log in all at once.

3   Keep the actual duration of the test to a tight limit. If you are offering a two-part examination, have two hours of test content.
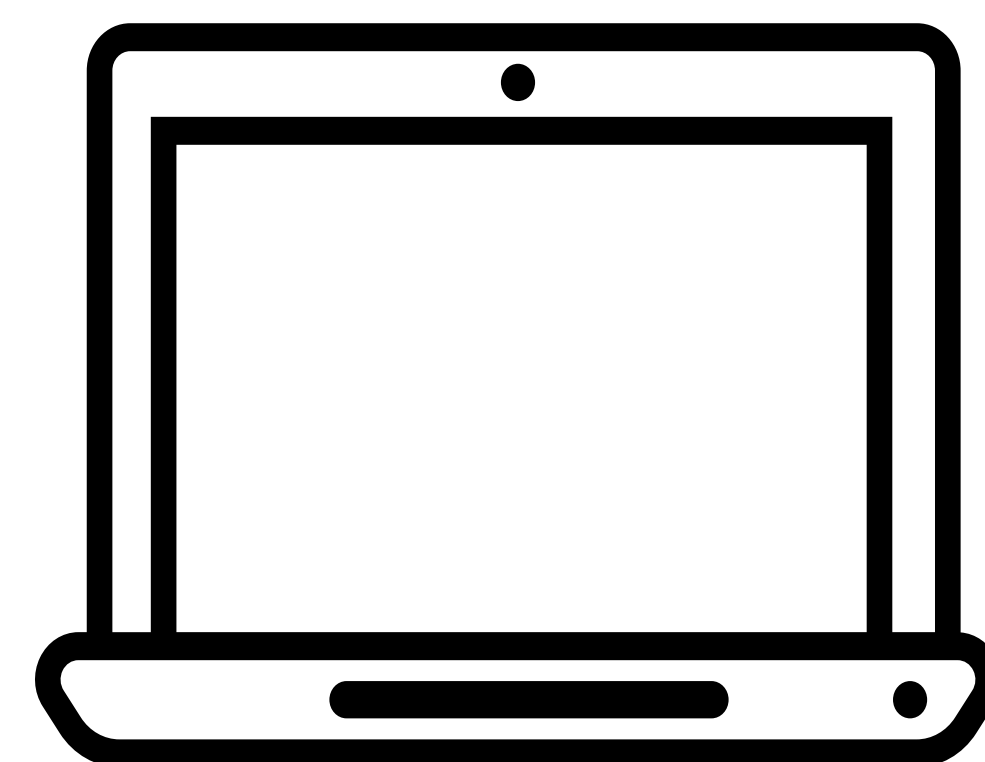
4   Develop a large question bank so that you can use randomization and shuffling to ensure every student has a unique test-taking experience.

5   Set your Quiz review options settings so students only see the points they have earned once the exam window has fully closed. Uncheck everything else.

6   User overrides should be used to schedule extra time for students with disabilities when using the Moodle Quiz activity. These can also be used for make-up exams.

7   Consider the benefits and drawbacks of adding browser security, which prevents screen capturing, but also prevents navigation through the exam before implementing.

8   Moodle Assignments can be used to download and upload more traditional written exams. This resource is useful for students drawing complex diagrams and equations or writing out lengthy essays.

9   Consider the technology challenges your students may face when developing your exam and examination methodology.

10   Have a strategy in place for addressing re-tests for those students who have technology failures.

For further information and suggestions, please visit the LSU Online Faculty Support page.