In Preparation for Finals

1. Finals must be completed by May 9. Consider a wider time frame in Moodle, within which students can take the exam. Let them schedule their exam time across a full day or two.

2. Bear in mind that we are operating an older, more fragile version of Moodle and it will likely break if everyone tries to log in all at once.

3. Keep the actual duration of the test to a tight limit. If you are offering a two-part examination, have two hours of test content.

4. Develop a large question bank so that you can use randomization and shuffling to ensure every student has a unique test-taking experience.

5. Set your Quiz review options settings so students only see the points they have earned once the exam window has fully closed. Uncheck everything else.

6. User overrides should be used to schedule extra time for students with disabilities when using the Moodle Quiz activity. These can also be used for make-up exams.

7. Consider the benefits and drawbacks of adding browser security, which prevents screen capturing, but also prevents navigation through the exam before implementing.

8. Moodle Assignments can be used to download and upload more traditional written exams. This resource is useful for students drawing complex diagrams and equations or writing out lengthy essays.

9. Consider the technology challenges your students may face when developing your exam and examination methodology.

10. Have a strategy in place for addressing re-tests for those students who have technology failures.

For further information and suggestions, please visit the LSU Online Faculty Support page.