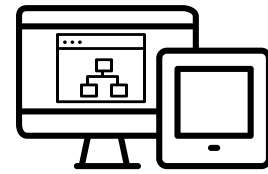


This document provides an overview of the differences between courses that are taught remotely and online (100% web-based courses). Technology itself does not produce instructional outcomes, but rather positive outcomes result from a careful combination of key variables.



Remote Teaching & Learning

- "Broadcast-based" focusing on information delivery & assessment.
- Lecture and discussion-based activities
- Mainly synchronous "in-class" equivalent turned into most close online approximation (e.g., conducting live lectures via Zoom)



Online Teaching & Learning

- Engagement-focused: student-to-content, student-to-student, student-to-instructor
- Instruction delivered via short pre-recorded videos, content (e.g., articles, websites), and asynchronous activities (e.g., discussion forums)
- Interactions primarily asynchronous, with synchronous components as needed

Well-designed online courses consider:

- design of flexible, inclusive, and student-centered learning environments to ensure retention, interest, motivation, and engagement.
- learning as both a social and a cognitive process, not merely a matter of information transmission.
- regular and substantive interaction between the instructor and the students.
- a mix of formative and summative assessments to monitor progress and provide timely feedback on student performance.